

COURSE NUMBER: VY100		COURSE TITLE: English for Academic Purposes	
TERMS OFFERED: Fall		PREREQUISITES:	
TEXTBOOKS/REQUIRED MATERIAL: Materials are provided by the instructor		INSTRUCTOR: Pamela Mansutti DATE OF PREPARATION: September, 2012 DATE OF UC APPROVAL:	
INSTRUCTOR(S): Pamela Mansutti		SCIENCE/DESIGN: n/a	
CATALOG DESCRIPTION: This course will explore various aspects of academic writing and composition, such as grammar, syntax, style, argument construction, coherence, clarity of thought and expression, rhetorical techniques. Normally, in Period 1 your instructor will conduct a lecture on the major topics of the course. Following that, in Period 2 students will be prompted to participate in reading performances, grammatical drills, writing exercises, and/or discussions. Therefore each class will be a combination of lecture, readings, discussions and exercises, in which students can practice and improve their academic reading and writing skills.		COURSE TOPICS: 1. Descriptive, Narrative, Expository, and Argumentative/Persuasive Writing 2. Vocabulary Development in Contexts of Contemporary Culture 3. Essay Structure 4. Grammatical, syntactical, rhetorical constructs.	
COURSE STRUCTURE/SCHEDULE: Lecture: twice per week, 90 minutes each			
COURSE OBJECTIVES [Course Outcomes in brackets]	<ol style="list-style-type: none"> 1. To provide students with the skills essential to academic writing. [1-7] 2. To build the ability to read, analyze, synthesize and write different texts of a certain complexity. [1-7] 3. To maintain integrity and professionalism [6-7] 4. To enhance individual thinking and team work strategies [6-7] 		
COURSE OUTCOMES	<p>After completing VY100, students should be able to:</p> <ol style="list-style-type: none"> 1. Craft grammatical sentences 2. Understand unity and coherence in writing 3. Write effective topic sentences 4. Write a short expository essay, with a strong thesis 5. Express their opinion on a topic in an academic style 6. Give constructive feedback in group work 7. Know what constitutes plagiarism 		
ASSESSMENT TOOLS [Course Outcomes in brackets]	<p>Assignments and value</p> <ol style="list-style-type: none"> 1. Attendance and Participation 10% 2. Presentation 10% 3. 2 Grammar Tests 10% 4. Written Assignments 50% (Paragraphs 10%; Summaries 10%; Essays 30%) 		

	5. Final Exam 20%
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