# Vv286 Honors Mathematics IV Ordinary Differential Equations

## Assignment 2

Date Due: 10:00 AM, Thursday, the 8<sup>th</sup> of October 2015



Suppose that a grams of chemical A are combined with b grams of chemical B to give chemical C. If there are M parts of A and N parts of B in the compund C (i.e., the chemical reaction equation is  $MA + NB \to C$ ) and X(t) is the number of grams of chemical C formed, then the number of grams of chemical A and the number of grams of chemical B remaining at time t are, respectively,

$$a - \frac{M}{M+N}X$$
 and  $b - \frac{N}{M+N}X$ .

The law of mass action states that when no temperature change is involved, the rate at which the two substances react is proportional to the product of the amount of A and B that remain at time T:

$$\frac{dX}{dt} \sim \left(a - \frac{M}{M+N}X\right) \left(b - \frac{N}{M+N}X\right)$$

With a constant of proportionality k > 0 we obtain

$$\frac{dX}{dt} = k(\alpha - X)(\beta - X)$$

where  $\alpha = a(M+N)/M$  and  $\beta = b(M+N)/N$ . A reaction governed by this law is said to be a second-order reation.

**Exercise 1.** Two chemicals A and B are combined to form a chemical C in a second-order reaction. Initially ther are 40 grams of A and 50 grams of B and for each gram of B, 2 grams of A are used. It is observed that 10 grams of C are formed in 5 minutes.

- i) How much is formed in 20 minutes?
- ii) What is the limiting amount of C as time  $t \to \infty$ ?
- iii) How much of chemicals A and B remain as  $t \to \infty$ ?

#### (1+1+2 Marks)

Exercise 2. Solve the initial value problem

$$\dot{x} = \frac{2}{t^2} - x^2, \qquad x(1) = 2.$$

#### (2 Marks)

Exercise 3. A population grows according to the logistic law, with a limiting population of  $5 \cdot 10^8$  individuals. When the population is low it doubles every 40 minutes. What will the population be after two hours if initially it is (a)  $10^8$ , (b)  $10^9$ ?

(2+2 Marks)

Exercise 4. The following equation describes a "constant harvesting" model,

$$y' = (5 - 4y)y - 1.$$

- i) Find the general solution.
- ii) What is carrying capacity?
- iii) What is the threshold population?
- iv) Use Mathematica to graph one solution that leads to extinction and another solution that converges to the carrying capacity.

#### (2+1+1+2 Marks)

**Exercise 5.** We can model a population which becomes susceptible to epidemics in the following manner. Assume that our population is originally governed by the logistic law

$$\frac{dp}{dt} = ap - bp^2, a, b > 0, (1)$$

and that an epidemic strikes as soon as p reaches a certain value Q, with Q less than the limiting population a/b. At this stage the vital coefficients become A < Q, B < b, and (1) is replaced by

$$\frac{dp}{dt} = Ap - Bp^2, A, B > 0, (2)$$

Suppose that Q > A/B. The population then starts decreasing. A point is reached when the population falls below a certain value q > A/B. At this moment the epidemic ceases and the population again begins to grow following (1), until the incidence of a fresh epidemic. In this way there are periodic fluctuations of p between q and Q. We now indicate how to calculate the period T of these fluctuations.

i) Show that the time  $T_l$  taken by the first part of the cycle, when p increases from q to Q is given by

$$T_1 = \frac{1}{a} \ln \left( \frac{Q(a - bq)}{q(a - bQ)} \right).$$

ii) Show that the time  $T_2$  taken by the second part of the cycle, when p decreases from Q to q is given by

$$T_2 = \frac{1}{A} \ln \left( \frac{q(QB - A)}{Q(qB - A)} \right).$$

Thus, the time for the entire cycle is  $T_1 + T_2$ .

It has been observed that plagues appear in mice populations whenever the population becomes too large. Further, a local increase of density attracts predators in large numbers. These two factors will succeed in destroying 97-98% of a population of small rodents in two or three weeks, and the density then falls to a level at which the disease cannot spread. The population, reduced to 2% of its maximum, finds its refuges from the predators sufficient, and its food abundant. The population therefore begins to grow again until it reaches a level favorable to another wave of disease and predation. Now, the speed of reproduction in mice is so great that we may set b = 0 in (1). In the second part of the cycle, on the contrary, A is very small in comparison with B, and it may be neglected therefore in (2).

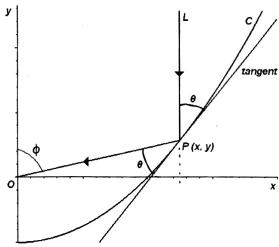
iii) Under these assumptions, show that

$$T_1 = \frac{1}{a} \ln \left( \frac{Q}{q} \right)$$
 and  $T_2 = \frac{Q - q}{qQB}$ .

Assuming that  $T_1$  is approximately four years, and Q/q is approximately fifty, show that a is approximately one. This value of a, incidentally, corresponds very well with the rate of multiplication of mice in natural circumstances.

### (2+2+2 Marks)

**Exercise 6.** Light strikes a plane curve C in such a manner that all beams L parallel to the y-axis are reflected to a single point O (see the diagram below). The objective of this exercise is to determine the differential equation for the function y = f(x) describing the curve C.



- i) Show geometrically that  $\phi=2\theta,$   $\tan\phi=\frac{x}{y}$  and  $\tan(\pi/2-\theta)=\frac{dy}{dx}.$
- ii) Use the identity  $\tan(\pi/2-x) = \frac{1}{\tan x}$  to show that  $\tan \theta = \frac{dx}{dy}$ .
- iii) Use the identity  $\tan(2x) = 2\tan x/(1-\tan^2 x)$  to derive the ODE

$$x\left(\frac{dx}{dy}\right)^2 + 2y\frac{dx}{dy} = x. \tag{*}$$

- iv) Substitute  $w=x^2$  in (\*) to obtain a differential equation of Clairaut type. Solve this equation, and resubstitute  $w=x^2$  to obtain a solution of (\*).
- v) What do the above calculations tell you about the types of curves that can be used to focus rays into a single point?

$$(3 \times \frac{1}{2} + 1 \times \frac{1}{2} + 2 + 2 + 2 \text{ Marks})$$